



Prom Night at the Bonaventure, Writing Celebration, Ten Teachers Departing, Spring Carnival, & More...





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Angela Chamberlain Assistant Editor

Paulette Bowman Annika Strahan Photographers

Straff Writers: Jennifer Angel Merrilee Gilson Damian Hodges Dana James Stan Lamontagne Dathan McClure Darren Polino Samita Syed Alicia Wade Byron Williams Vicky Williams

William Maynard Advertising Manager

> Lowell Amrine Adviser

Bill Amrine Faculty Editor

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## SEDS (Self-Esteem Deficiency Syndrome)

By Michele Sauerwein

In the past month, Eisenhower has been attacked with several major acts of graffiti, not to mention the weekly incidents of bathroom artists displaying their latest creations. Do you know what it feels like to have to use the restroom and wander from one end of this campus to the other, just to discover all bathrooms are closed? Meanwhile, someone is paid good money to remove the illiterate drivel from the walls. How pathetic it is for someone to boost their self esteem by writing on some bathroom wall!

These acts of vandalism are considered to be a national dilemma. Vandals deface and destroy not only schools but also businesses, homes, libraries, churches, banks, parks, playgrounds, cemeteries, telephone booths, cars, buses, train stations, any restroom anywhere — basically entire cities. The total bill for vandalism is gigantic. In 1969, New York City spent \$6,800,000 just on vandalized schools. Imagine what that figure is today.

All this destruction is being done by roaming gangs longing for identification. Vandalism is often said to be a protest, a rebellion with a cause. The cause? Social indifference, apathy, and losses of communication, selfidentity, and especially family values. Everywhere we go, we see a loss of values. Lying, cheating, and hypocrisy are rampant. And this may breed hostility in young ones against "the establishments". Vandalism is just one form of venting one's feelings. It might (Continued on page 9)

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#### May <u>1991</u> 1

### **District Celebrates 100th Anniversary** By Michele Sauerwein

The RUSD recently celebrated their 100th anniversary by holding an assembly program at Frisbie Auditorium. Several principals and the new superintendent attended. The IKE Madrigals performed and did an excellent job. The assembly was concluded by presentations from various representatives from all the schools in the district announcing what they are donating to the RUSD time capsule to be opened in twenty-five years. Some of the donations included were a video tape of the FoHi football game and scholarship interviews from IKE; a 1990 yearbook and a rule book from Milor and Zupanic; a poem based on the Persian Gulf War showing school pride and support from Frisbie; a scroll containing important events or 90-91 from Kolb; and a 1924-1984 anniversary booklet, a super quiz plaque, and a football trophy from Sports Illustrated in Rialto. Each elementary school made a presentation on video donating a variety of objects ranging from school t-shirts to poems to newsletters.





Top: The Madrigals performing at the 100th Anniversary celebration. Bottom: A display by a group of elementary school children depicts what they think Rialto schools will look like in the year 2015.

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## Ten Departing Teachers

By Eleanor Raden

For ten Eisenhower teachers, this will be their last year. Nine of these teachers will be leaving under the Supplemental Early Retirement Plan while the other, Dr. Rainbow, will be leaving to teach at Antelope Valley College. Many plan to pursue hobbies and other job interests not related to teaching.

When these instructors leave, they will leave behind many admiring students and colleagues. They have helped create many lasting memories for the students of this campus...and though they may be gone, they will not soon be forgotten.

#### **Todd O'Doherty**

After 22 years as a driver's education teacher, Todd O'Doherty is retiring. He first came to teach summer school but enjoyed teaching, so he stayed. Now that he is retiring, he plans to travel, do other work, and make his wife happy. "Just care about the kids," were his parting words of wisdom to the faculty.

#### **Elayne Davison**

Since 1967, Elayne Davison has been teaching here at Ike. She too is retiring under the Supplemental Early Retiring Plan. Davison has an offer to join a real estate company as a loan officer for title loans. Davison advises the students here at Eisenhower to learn to make good use of their time. "Some students really do," she says, "they [the students] will be running the business and the country in a few years." The rest of the students who don't learn this valuable technique will "spend the rest of their lives working for the first students."

#### **Charolette Probst**

Twenty-nine and a half years ago, Charlotte Probst came to the Rialto School District. Upon her retirement she plans to travel and catch up on all the things she needed to do but put off in the last years. She leaves the students at Ike with this thought: "Have respect for yourself and the rights and property of others".

#### Siv Ljungwe

Siv Ljungwe came to Eisenhower 27 years ago and has been teaching French and German ever since. She looks forward to her retirement and her subsequent abundance of time with much humor. She compiled a list of things she would like to pursue in her abundance of spare time: Continue to create lack of time; study political science in Freiburg this summer; hike in the Alps with my husband; study at universities in different parts of the world; compete in international distance triathlons; watch the sunrise with a cup of coffee and the LA Times at 7 a.m.; do moon watching with vintage French wines; write poetry; build a house; learn art photography; take voice lessons; learn Spanish; write letters to all my 'pen pals' worldwide; ski between Chamonix and Zermatt; clean out the 27 year pile-up in my garage; and "Garder mon propre jardin"- like Voltaire. She says her words of wisdom are the obvious—you only have one life, so make the best of it.

#### **George Flemming**

George Fleming started at Eisenhower 24 years ago to teach science. Now that he is retiring, he hopes to do some traveling and to try some different business interests that he hasn't had time for. "I have had a very enjoyable experience here at Eisenhower. I will always have good memories of these years and the many wonderful people I have worked with. I wish to thank everyone who has been a part of this great experience."

#### **Eva Lenard**

Since September of 1966, Eva Lenard has worked at Eisenhower. Once she retires, she plans to enjoy her hobbies of gardening, reading and music.

#### **Richard Fletcher**

Richard Fletcher is retiring after 14 years of working at the district. He plans to work in the agriculture industry after leaving Eisenhower. Fletcher leaves the students with this thought: "There are all kinds of great opportunities in America, but you must be educated and prepared. It starts each day in school."

#### Harry Violette & Fred Husted

Mr. Harry Violette, a health and driver's education teacher at Eisenhower, will be departing after 25 years. Biology teacher Mr. Fred Hustead will be leaving this year under the Supplemental Early Retirement Plan as well.

## Thompkins Signs With UNLV

By Marcus Soward

Thanks to an outstanding three year varsity career here at Eisenhower, a number of the country's finest colleges were extremely interested in superstar wide receiver Demond Thompkins. The final four choices came down to Washington State University, University of Colorado, University of Kansas, and UNLV. He told the Eagles Eye that the decision was very difficult for him. After narrowing his choices down to four schools, Thompkins realized UNLV was the place for him. Thompkins announced that he has accepted an athletic scholarship to the University of Nevada, Las Vegas. Thompkins has signed his letter of intent and claims he is fully committed to UNLV.

Factors in Thompkins signing with UNLV consisted of early playing time on the football field and also the school's closer proximity to his home. Thompkins has met with all of the UNLV football coaches and a number of his future teammates. He also met UNLV's defending national champion

basketball team and their future hall of fame coach Jerry Tarkanian. His most recent tour of the UNLV campus was very satisfying. Thompkins said he found no flaws in his future school. He realizes the enormous transition from high school to college and is aware that it will be a great challenge. But he proudly admits that he is ready for it, especially with two proud parents guiding him in all the positive directions. Thompkins credits all his success and accomplishments directly to his parents, claiming they have been his primary influence.

Thompkins fully expects to continue playing on the offensive side of the ball at wide receiver, his most productive position while playing for Ike. He realizes the stiff competition he will face against the other top receivers who will be attending UNLV. He feels very confident about earning a starting position. By his sophomore year, his playing time should be abundant. He has said he will pursue a degree in Psychology while attending UNLV.

After leaving UNLV, Thompkins hopes to turn pro and earn millions. He desires to follow in the foot steps of his spots hero Rahib "The Rocket" Ismail.

# Mejusto Bags Award

By Damian Hodges

Caridad Mejusto, an IKE Spanish teacher, has been chosen to receive the National Endowment for the Humanities Award in Spanish, an independent grant-making agency established in 1965 to support research, education, and public projects in the humanities.

Mrs. Mejusto was awarded a \$2,575 grant to study for five weeks (July 1-August 2 1991) at Brigham Young University. This will allow her to study the work of Camilo José Cela in more depth than she already has.

Camilo José Cela won the 1989 Nobel Prize for his many works in literature. He is known for his great works in literature and critique of society. Some of the work that the seminar will cover include La Familia de Pascual Duarte, Pabellon de Reposo, La Colmena and the Modern Novel (in Spanish).

She feels this will be a wonderful opportunity to deepen her knowledge and enhance her ability to interpret to the students in her future classes an understanding of Camilo José Cela's work.



*Above:* Lisa Dunbar and Demond Thompkins were chosen as San Bernardino County Athletes of the Year, sponsored by the Pepsi Company. They received patches and were honored at a luncheon. "The banquet gave Demond and I a chance to see our fellow competitors off the playing field," commented Lisa.



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#### **Mock Trial**

By Samita Syed

Mock Trial has been in existence on the Eisenhower campus for nine years. The Mock Trial team for the year 1990-91 is probably the best one so far. With the help of Mr. Grande, "the driving force behind the team", these students have shown great leadership and potential. Greg Whitman and Edwin Congden, real life attorneys and alumni of Eisenhower, also advise them on their cases. This is not only a team, but a family as well. As Keisha Xicotencatl put it, "It's a family. There isn't just any particular individual who puts forth more effort than others."

Mock Trial consists of two teams, the defense and the prosecution. The three prosecuting attorneys were Natalie Dobbert, Keisha Xicotencatl, and Brian Sharber; the four witnesses were Jeaneen Martinez, Penelope Dobbert, Janice Haywood, and Lisa Cowart; DeeAnna Stewart played nine different characters on the prosecution.

The Defense had a total of eight people. The team consisted of two attorneys, played by Richard Flores and Natalie Dobbert; Keisha Xicotencatl was the pretrial attorney; four witnesses were portrayed by Tabithe Purefoy, Harold Conley, Soo Kim, and Richard Moore; and Keisha Deal acted as baliff.

You can see the students' dedication to the team by the hours they put into practicing, meeting every Thursday and Sunday from 7 to 9 p.m. If a competition was coming up they also met on Saturday for two hours.

The competitions are judged by a panel of three judges that consists of two attorneys and one real court judge.

The closest competition they have ever had was against Apple Valley High School. Apple valley is considered one of the three best in the state of California. This competition for Mock Trial can be compared to the Ike and Fohi football game. Eisenhower didn't win, but according to Bobbi Simenton, the Mock Trial County Coordinator, this competition was considered the "closest in Mock Trial history. " To a few members of the team the competition was considered a " tie " since Apple Valley won only by one point. As Brian Sharber put it, the members "are already considered winners for their effort at Apple Valley " in the eyes of some people.





*Top:* Soo Kim giving her version of the story to the mock jury.

Bottom: Mr. Grande discussing the trial with Janeen Martinez.

## Departing Words of Wisdom from Dr. Hodson...

After 27 years, I have completed work at Eisenhower High School. How was it possible to complete high school in 27 years? I attribute it to *perseverance*, *determination* and thousands of people.

My mother, Ethel M. Stevens Hodson, gave me *confidence*.

My husband and my family, Herbert R. Hodson, Kathryn, Rick, Jason and Jeneé Stapleton, *believed in me*.\*

Mr. Cassan made me *laugh* and kept my *sense of humor* in daily use. Mrs. Kuiper kept Mr. Cassan and me on the *assignment* and *tending business*. Mr. Camarigg, Mr. Cisneros, Mr. Fellows and Mr. Myerchin accepted my *questionable*  opinions. Dr. Last allowed schedule changes and my creative approaches to problems. Ms. Scheaffer, Ms. Anderson, Ms. Mauldin and Ms. Hallman were patient with my different personality.

Dee Buysse *cared* about my *feelings* and has a *special* place in my *heart* for keeping me going in previous years.

Edna Herring gave me the wonderful *feeling of belonging* and *inspired* me with a spirit of *always being No. l in life*.

Administrators, teachers and all of the staff who *contribute* so much to Eisenhower gave me *support* through each day. They are *heroes*.

Students kept alive the *child in me* and reminded me that *learning* continues throughout one's lifetime. Now I am prepared to meet





the challenges of my career as an *entrepreneur* and an *adventurer*. I will forever be *learning*, *creating opportunities*, *discovering* and, most of all, using my *imagination*.

I know I can do it. Success and good fortune are mine because I have been accepted for 27 years at Eisenhower High School for who I am. In my imagination, I have the wings of an eagle to soar in flight.

...But who will ever believe it took 27 years to complete high school?

A very special *thanks* to Mr. Lowell Amrine for giving me the *encouragement* to write a response to his request and continuing to show *respect* to me after reading it.

Sincerely, Mary Elline Hodson

\*I am proud that Kathryn and Rick Stapleton are actual holders of *authentic Eisenhower High School diplomas*.

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# Choices About College and Economic Reality

by Samuel Fellows

While it is important that high school counselors inform students that their career will take them well into the twentyfirst century, it is also necessary that they be counseled about the realities of college selection and meeting costs.

Experience has shown this counselor that all too often the economic practicality of assisting students and parents to see the benefits of choosing a less expensive route to achieving a college education is sacrificed in the name of attending an institution of prestige, though prestige may often be equated with the historical and academic traditions of some institutions of higher costs. In the light of current economic impact upon families and their decreasing ability to finance the education of their youngsters, high school counselors must present a full range of options for packaging the post secondary education.

Some of the best things in life may be free. But for college training after high school, students and parents will need money. College costs are at an all-time high as is the uncertainty among students and families about their ability to pay. Even with the available help which comes in the form of financial aid, it can be a struggle. It has been reported that this year more than \$26 billion in aid is anticipated from federal and state governments, private programs, and colleges. But the cost shared by the individual families for their students' support has also increased proportionately.

Though counselors should always consider the uniqueness of individual students and their choice to attend a private, UC or CSU campus, for many of these students and their parents cost is a major consideration. In such cases, perhaps we counselors would best serve the needs of these students by acquainting them with the Community College System and the outstanding programs of transfer education.

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## Life of a Teenage Parent

By Tara Johnson If you think going to school and being a teenager is difficult, trying adding the responsibilities of parenthood into that equation. It's like having a full time job, twenty four hours a day, seven days a week. Any time off costs you money. And being a parent takes a lot of responsibility, time, and love. All the fun you used to have ends; there's no more going out with your friends to parties. Every time you get ready to go somewhere, you have to think about who is going to watch the baby or you end up taking the baby with you when you don't really want to. Forget all that extra money you use to have to spend on little things you wanted. Every time you think you have some money to buy something for yourself, there's something your baby needs. In fact, being a parent is like being on restriction for 18 years. Think of it as a contract to care for your child until he is legally grown.

Being a parent is not easy at all. Trying to go to a full time school, be a graduating senior and go to night school is a lot of work. You miss out on a lot of sleep. A day like mine starts at 5:30 a.m. when my son wakes up hungry. I feed the baby and

put him back to sleep while I get dressed and go to school. I only have from the time school is out at 2:30 to take care of all my own important business and the baby before I return for night school. After I get home from night school at 9:00, I have to get my homework done for the next day while I also take care of the baby. Then I don't get to sleep until about 1:00 in the morning because I'm up with the baby. Now I ask myself over and over, how do I deal with a day like that?

If I could change the time I got pregnant or postpone it, I would have chosen to wait and have gotten pregnant when I was buying my own house, working in a good career I want to stay with, happily married, and financially settled. I believe now it's a little too late for that. The responsibility is here and I have to deal with it.

## Life at Cottage

By Tara Johnson

Life at Cottage isn't really all that bad. It's pretty much like a regular school. There are only a couple of differences: the Cottage has a LaMaz class and a shortened day that regular school doesn't have. School starts at 7:15 and ends at 11:45. Even though it's a shortened day, I still had six regular classes. I went to five classes a day, but one class is rotated everyday, so that way I could get my full 30 credits for the semester. Every Wednesday all the students are divided up by what grade their in, and each grade level goes to separate counselors. Some of the topics they talk about are these: What do you plan on doing in the future? How do feel about being a pregnant teen/teenage parent? Did you plan your pregnancy? Are you being pressured by your peers about keeping / getting rid of the baby?

There are some things I disagreed with at the Cottage, but I especially disagreed with their strict dress code. Overall, however, I'm glad that there was a place like Cottage for me to attend.

EISENHOWER HIGH

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## Eisenhower Time Capsule

by Michele Sauerwein

Ike is preparing a 1991 Senior Time Capsule entitled "2001, A time Capsule". This project is sponsored by the Senior Class and is to be unearthed at their ten year reunion. Items to be included are a 1991 yearbook, a roll of duct tape, a Senior t-shirt, a CBL Champ t-shirt, a tassel, a graduation announcement, and much, much more.

If you have any suggestions regarding the contents of the capsule or have any ideas for additions, bring your suggestions to Melissa Yarda in the Student Council Room before the end of the year.

The Senior Class would like to extend a special thanks to Sid Gilbreath for his time spent in constructing the 1991 Senior Time Capsule.

### **Cinco** De Mayo

By Jennifer Angel

This year's Cinco De Mayo Dance was a great success according to Mrs. Payan, the advisor for MEChA. It was the first year in four years that Eisenhower has had a dance honoring Cinco De Mayo. Three people were awarded the two Princess and Queen honors. Heidi Ota was the second Princess, Percilla Valdez was crowned first Princess, and the title of Queen of Cinco de Mayo went to Sandra Baray.

An estimated one hundred and twenty five people attended. It was sponsored by MEChA and the money they earned will be set aside in a fund for MEChA's trip to an amusement park. There will definitely be another Cinco De Mayo dance next year because of the turn out and response they got this year.



(Continued from page 1) now even be viewed as a form of entertainment — as something to do by people who care about nothing else except their own feeble lack of identity. They use paint that may be immune to removal, felt-tip pens, lipstick, crayons, or spray paint; and alarms, fences, and lights have not and will not solve this graffiti problem. If someone wants badly enough to write on a building , he'll find a way.

The solution lies with molding and modifying the conduct of today's young people. Thirtyeight states have passed laws making parents financially responsible for all acts of vandalism their children may commit. But this has not solved the problem. Maybe parents need to be spending sufficient, quality time with their kids because they want to. And maybe they need to be instructed on why obedience to laws and respect for others' property is proper.

These juvenile delinquents want respect, freedom, and to be treated like adults, yet their actions are those of five- year- olds drawing on the bedroom walls. What they need to do is find some self worth within themselves and establish their own identities on a solid foundation, not a wall. Since graffiti will eventually just be removed, so to them I say, quit wasting time and what little money this school district has. Find something productive to do. Get an education, get a decent job, and become somebody. Then you can stop marking your 'turf' like a dog lifting its leg, and you can make people think you are someone. You may even help others someday find a cure for SEDS.

Spring Madness

by Stan Lamontagne & Merrilee Gilson The annual Eisenhower Spring Madness Carnival, held on April 5th, 6th, and 7th, was considered by many to be better than last year's. Many Eisenhower students, residents of Rialto and nearby communities attended. The general consensus of the people was that the rides and booths were better organized. More effort seemed to be put into it all around. Debbie Kuester commented, "The rides were great and I had more fun than last year." Student Counsel, the participating clubs, and Mr. Perkins were preparing for this event this entire school year. They were determined to make it much better than last year's. Henry Elementary and Rialto Junior High School also helped to make this year's carnival a blast. Radio KGGI attended the first night and played current hits over the famous "99.1 Boom Box". A live disc jockey from E.P. Pop production attended the next two nights and played current hits. Both helped add to the fun. Included in the attractions at the carnival were two ferris wheels. The Swinger, The Scrambler, and The Bullet. Fifteen of IKE's clubs and organizations also contributed to the fun with seven game booths and eight food booths. The tickets for the rides were fifty cents each, and each ride ranged from two to three tickets to ride. After everything was over the 1991 Spring Madness Carnival brought in a total of \$17,880.75 in gross sales with 45,759 tickets sold. Obviously, it was a complete suc-

cess.

Eagle's

Eye

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*Top:* Here we go round the Merry-Go-Round...

Bottom: Dana James & Amber Looney: "Oh God, I'm going to lose my lunch!"



*Top:* Two already down—this student's only got one more to go!

Bottom: Eisenhower students experience the ultimate high!

June <u>1991</u> 11

# Balls, Bats, and Glory

By Darren Polino & Byron Williams

Is it the way the ball cracks against the bat and caught with the thud of rawhide against leather? Or, is it the way sweat seems to pour down one's face as he tries hard to complete a play in the ninth inning? Whatever it is, something seems to draw the school together every spring as baseball season steps up to bat. We owe a lot to our team this year—they fought their way to a third place position in the CBL, 7-7-1 in league games and 11-12-2 overall.

The team put their offensive speed to good use against other schools like San Gorgonio and Romona. These schools were totally dominated by the Eagle's playing skills. They did have a little trouble with FoHi (they lost all three games), but they did put up a hard fight. Some players admitted to having a few problems during some of the games. "Some games we played as a team, but others we played like Little Leaguers," the Eagle's left fielder Dwayne Hall stated.

Tom Benedict, head coach of the Eagle's baseball team, deserves much credit towards the team's success. "He chose the right starting players correctly," said second basemen Ronnie Ponder.

However, the team, ended their season on a sour note with an 11-4 loss to Fountain Valley. Coach Benedict commented that there were too many errors and they walked too many people. He feels the team didn't do as well as they could have. But the team does





*Top:* Dwayne Hall dives back to first base to evade the throw from the mound.

Bottom: Fontana scores against the Eagles, as Jason Van Heerde awaits the throw from left field.

Eagle's <u>Eye</u> 12 have some very good prospects for next year since there are 12 returning lettermen. Of the seniors leaving this year, Demond Tompkins and Jason Van Herde are two players who appear to have the best chances of going on to higher levels of play.

The team's batting average was .329 for the season, not bad for a high school team. Benedict focused on hitting and base running during practice, and practice paid off as the team improved offensively all year. The only thing that really needed improving was fielding since the team had a lot of errors during the whole season, and not just in the playoff game. Benedict feels next year's team will do much better.

All in all, the team worked very well together. Ronnie and Dwayne reminisced of the days when many of the players, younger then, would play ball together. This seemed to build a very good foundation for the team, especially in the areas of communication and team work. This is one of the main purposes of the Junior Varsity teams. These teams teach students how to interact together as a team. JV also teaches the players to develop enough to be ready for Varsity playing when they are seniors. But with the upcoming budget cuts going into effect next school year, JV will be abolished from the curriculum.

Many of the current players feel that there are other solutions to the problem. Some players feel that other less "important" sports should just be totally cut, instead of cutting all the JV teams. Ronnie Ponders summed up the situation by saying, "A lot of kids are going to miss out."

## Swimming

By Jennifer Angel

This year, as in years past, the swim team was not very successful. This failure to triumph was not due to the inability of the swimmers but to the careless attitude of the administration and lack of volunteers to join the swim team. As you know, the month of March was a wet one, Eisenhowers swimmers stood wet and cold in their bathing suits while opposing teams had school-provided parkas and canvas tarps overhead. When attending away meets, the opposing teams had plenty of teachers and students supporting them while at home meets our team was cheered on by only a few loyal individuals.

Although the lack of support was damaging, the girls did achieve one win against San Gorgonio in the later part of the season. That

one win, however, was not enough to pull the team out of last place. Many of our swimmers did very well this year at the CBL preliminary. A number of people went on to the finals swimming in relays while a select few made it in individual races. Of the 41 swimmers on the team, 13 made it to CBL finals. Tammy Bolduc, Angela Bossard, Heidi Aldrich, Heather Davidson, Monica Miller, Carolyn Nowlyn, Ryan Hall, Mathew Brossard, Shawn Fehlman, Gary Kent, Cliff Cecil, John Mobley, and Cliff Sanchez were the few outstanding swimmers who made finals.

This year's swim team was full of enthusiasm, but the need for more swimmers is essential for Ike to have a successful swim team. Even if our team this year had won first place, in every race we would not have had enough points to win a meet.



*Top:* Mathew Brossard swimming the butterfly.

*Bottom:* A swimmers dive is essential to the outcome of the race.

# The Girls Are Playing Hardball

By Darren Polino & Byron Williams

When Coach Angel Agudo had his first practice, the Eisenhower girls' softball team thought he was very strict. They did not know how to react to him at first. "Everybody wasn't used to a strict coach", said third baseman Ronda Wistain, "but he was a good coach." As a first year coach he did very well. The team finished 11-11 overall and 7-7 in league play, and finished fourth place in the CBL.

"Our team was good when we worked together. Our problem was that we didn't have enough enthusiasm", commented Denita Madrid, who pitched and played first base for the Eagles. "But we never really got creamed." Rocky Requejo, shortstop, stated that the team did not start playing until the third or fourth inning. "We were a come-back team". The girls played good defense, and were considered a good hitting team by many observers. Coach Agudo emphasized hitting the most in practice, the fielding just seemed to come naturally.

Softball has never had lot of school support since the team played all of its home games at Frisbee Park. Some members of the team thought they should have done better than they did. "A couple of people had attitudes that they wouldn't shave off during the game. That's what hurt our team", said Ronda. "We needed to forget about errors, and everyone was slacking off on hitting." But the general feeling about the season was that everyone had a lot of fun.

The Junior Varsity softball team also had an exceptional season. With 12 sophomores and only three juniors, the team ended with an 11-4 record overall. Coach Mike Manning said that the team had three priorities: home, school, and softball. Apparently, these priorities worked out since the team had an average G.P.A. of 3.03. The JV team was just a training step up to varsity and with the results of this season, next year's team is sure to give the other teams in the C.B.L. a run for their money.

In this day and age when everyone is concerned with winning and who is the best, it is nice to know that the softball team had fun this season. Whether it was Coach Agudo who made the game fun, or whether it was just the girls' love and passion for the game, it doesn't matter. It just makes that old cliché has a little more meaning. "It's not whether you win or lose, it's how you play the game." Hats off to the Eisenhower girls softball team.



Above: Sliding into home, Ronda Wistain tries to beat the tag.

# "We Choked in the Clutch"

By Dathan McClure

Golf is a game with close ties to irony. First, it takes a fair quantity of land just to play this relatively quiet sport where the object is not to score. Add to this few square miles of land, five or six lakes, an untold number of sand boxes, and trees, and you have the basic requirements of a golf course. Then give every player a 45 pound bag full of enough wood and iron clubs to arm a small army of cavemen. And as if picking the right club alone isn't enough enough to confuse anyone but Einstein, you get one little dented ball, exactly like 100 other dented balls on the field. Amid all this confusion, it's no wonder the Golf team this year had a less than sterling season, scoring a total of only four wins against Pacific, Fontana, and Moreno Valley.

"We choked in the clutch (this year)" said Chris Grimes, describing this year's season. The varsity team consisted of only six players, which may explain away the losses due to lack of players, although three team members did go to CBL championships. These team members were Chris Grimes, Joe Thornburg, and John Reynolds.

There has been district talk about cutting funding for the golf team as early as next year, due to the apparent lack of school interest, but this move is strongly opposed by the few who still play the sport.

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## **Ike Football Players Visit USC**

#### By Marcus Soward

Many of Eisenhower's future Division I football prospects were invited to attend the University of Southern California's final spring inter-squad football game Saturday, April 22. The game enabled the players to get a close look at the USC football team and coaching staff. Among the Eisenhower football players were Quincy Adams, Omar Love, Robert Talley, Tony Wilson, Jevon Hicks, and Cajon transfer Marcus Soward.

Each of these players are juniors and will be competing on the Eisenhower football team next year. Viewing one of the top collegiate football schools in the nation was a very rewarding experience, especially when viewed from the sidelines. The level of competition is extremely high and the game remained exciting all the way through. The Ike players were much amused by the level of performance and found themselves longing for their own opportunity to participate in college football. They realize it is a great privilege to attend a university and strive for a degree while at the same time play a sport you love most. The Saturday game gave them a basic idea of the level of performance they would have to achieve on the football field, but the USC coaches there also stressed the importance of academics. Grades are essential to gain eligibility for a university and always come before a student's athletic ability. The USC coaches told the IKE players that they would be watching their progress as the season went on. They have high hopes and and expect a lot out of these players their senior year.

Observing current college players and students adds to their confidence. "The players at the college level are bigger, stronger, and faster," said Ike running back Omar Love. "The hitting is more

intense and you have to be in shape." The competition is unlimited and the players are considered the finest athletes in the state

Ike wide receiver Robert Talley firmly believes that himself and his teammates will rank right along with them in a couple of years. "The aggressiveness of these guys is incredible and the hard-hitting is non stop. But that will only improve my game in college and

their aggressiveness is nothing I can't take." The Ike players keep a continued inner confidence and definitely have the talent to attend a Division I university. The "91-92" football season is just around the corner and everyone will have their chance to see them perform. The players expect some great individual performances this year and hope to help their team bring a Southern Section Championship to Eisenhower for the first time.

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# Life on Display

By Stan Lamontagne On Thursday, April 25 the Biology classes of Mr. Brownbridge, Mr. Stephenson, and Mr. Roehler participated in a field trip to the Los Angeles Zoo. Upon their arrival, the students were divvied up into groups, and given guided tours through the five continental regions of the zoo. On these excursions the students learned about the various habitats. eating habits, and general lifestyles of many creatures that have been collected from around the world.

As the day carried on, and the tours ended, the students were encour-

aged to take in the rest of the zoo and visit the zoo's aviary show. The unfortunate people who decided to eat from one of the fast food establishments provided within the zoo were amazed by the gall of the "chefs" in shaping the french fries into the forms of various animals, making people feel guilty for imprisoning fellow genus members in cages, and selecting a chosen few to be slaughtered and eaten. Patrons were held in mystery as to what animal had been chosen from the variety there as the meat of the week. All in all, though, the students had a fun time and seemed to find the happy medium between education and entertainment.



An orangutang at the zoo contemplates escape.



Left to Right: Crystal Flores, Carlos Martinez, Travis Fisher, Tony Wilson, Mark Malouff, and John Mobley work hard in the hills on a biology field trip.

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Writing Celebration

By Angela Chamberlain The awards portion of the 1991 **Eisenhower Writing Celebration** took place in the Eisenhower Library on March 27th and was Co-coordinated by Christine Mitchell and Carl Brungardt. The writing celebration gave some of Eisenhower's best writers a chance to flaunt their literary talents and an opportunity to acquire big bucks. Twenty-five dollars went to each first place winner at each grade level. This year's judges were Mr. Brungardt, Mr. Pippin, Ms. Ridgeway and Ms. Meadows. They had more than 700 entries to read and critique. Upon completion of their efforts, they named Keisha Xicotencotl, Marc Lee, and Edgar Landazuri as the first place winners in the 12th, 11th, and 10th grades, respectively. The winning entries published here won first place site awards. Of these, only Keisha Xicotencotl's went on to the county competition.

#### A Thought For Phineas By Mamoud Hisham

Envy, powerful and relentless,

Jealousy its fruit; Together, thrusting themselves upon those who so unwillfully try to avoid them.

I loved him.

#### Emulation.

With its traits of honor, love, and admiration,

When conquer by one incredible force,

the atom of envy and jealousy,

When transformed by this opposition

into an ever rising barrier of guilt, When meant by a single mystic tear, seed of emptiness, Becomes the heart's vision blurred, Becomes the mind's trouble,

The eye's very word: Tear.

What has happened? What have I done? I did not instead extreme misfortune. Mine was not a relentless mission of destruction, —An errand to rape him of life —A task to envenom all innocence

It was blind. I really loved him.

The friendship—that nexus. It should have been strong enough

to withstand the confrontation with envy,

to resist the impact of jealousy,

to plunge them back into

darkness, Beneath life,

Never to emerge between us again.

But this nonqualifying bond, Was a bond over cast merely by one foolish ounce of envy,

shadowed by yet: jealousy; The merciless harbinger of destruction so bitter.

so bitter that it fractures our bond,

The friendship, that kinship between Finny— Phineas, and I. O, how I would love to call him "Finny" once more. But this,

Yet another circumstance I must face,

A product of my atomic, subatomic disregard for him. He didn't deserve it, And I shouldn't have been the one to inflict upon him the death of his talents.

Now, I live his will, his dream, must suffer due punishment for my perplexed views. Success in the Olympics is a fair price. I will pay it. I owe Phineas this.

I must live his wishes to retire these wretched shackles of guilt. Phineas said so.

Jealousy, O evil. Revoke yourself from my blood

and occupy one who deserves you.

There is not much left of me, Nothing of me left to be a victim of your wrath profound, Nothing left to be taken advantage of.

#### Have mercy,

And call upon the angel of healing.

Ask her to cure my pains,

to lift these burdening shackles from my neck

and to wipe from my face the reflective tears,

that I shall call him Finny again.

Shut the door on the way out. I'll see to it that I lock it myself,

Help from none.

#### May <u>1991</u> 17

#### Period 5 on Monday By Tamika Washington

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Bell rings **Everyone** talks Except I Because I'd rather write poetry Classroom—noisy Teacher—mad "Sit down and shut your mouths!" he yells He gets a few funny looks But no one listens Except I But I'm still writing poetry. Assignment given Classroom-still noisy "What did he say the assignment was?" scattered voices say. A few start their work Everyone else keeps talking Except I I'd rather write poetry Talk, talk, talk, talk, talk Gossip swarms around me and buzzzzzzzzzes Like an angry bee. "Girl, did you hear what happened at that party last night?" a group of girls on the other side of me say. Teacher-still mad Classroom—still noisy Everyone is still talking Except I Because I'd rather write poetry.

## The Last Drive Home

By Keisha Xicotincatl

As we walk through the thick gray mist, my mind wanders off to the events that began our journey of despair...

Thick black smoke filled the air and took captive my nose, mouth and lungs. In the far corner of the room, was a man slumped over a table. He was dresses entirely in black except for the single white rose in his lapel. This man I remember far more than any other present that evening. The reason, I believed, was because of a disfiguring scar that outlined his jaw and the tattoo that decorated his left hand. That tattoo frightened me; it was a serpent of red and black coiling its body around a dagger. And the dagger was in the chest of a nude woman.

After Shenita and Bryan bought the crack from the man, we cautiously exited the premises, praying that none of the local strawberries, prostitutes who sell themselves for drugs, and pimps would gang us for our possession.

Bryan and Shenita hopped into the front seat, with Bryan driving. I kicked it in the backseat; my usual. Bryan started the car and soon we were flying down through the 'Hood, doing 75. We dusted a Corvette, Ferrari and a Fiero. Bryan was proud of the work he had put into the engine of that '68 Chevy to make it powerful. As we neared the turnoff Bryan pulled off to the side of the road.

Shenita took out her pipe. She placed a small crystal object into the little hole and lit it. She closed her eyes and inhaled deeply allowing the wonderful drug to invade every crevice of her being. Then she passed it to Bryan. I watched Bryan take a hit. I wanted to make sure I got my hit. Bry was notorious for dissin' people out of their drug. When Bry had finally finished, it was my time to hit the pipe.

I took my hit. The essence of crack filled my entire body from my fingertips to the soles of my feet. I felt like flying; I wanted to fly. I wanted to feel the wind against my face.

Bry started the car with a laugh. He wanted to fly too. His eyes looked glassy and bright. He put the pedal to the floor, and peeled out of the rest stop. The numbers on the speedometer became a blur—60, 70, 80, 90, 110—all of the trees and objects along the road went by so fast. I thought someone had taken a bucket of water and released its contents over a painting so that all the colors would run together.

I turned my head to the front of the car. I was in shock; I could hear my voice let out a prayer. Everything was silent, after that moment, it appeared as though time had slowed down, although somewhere in my mind I knew that the events were happening terribly fast.

When I turned around, I could see the grill of an eighteen wheeled truck heading straight for us. Bry tried to swerve out of his way, but to no avail. As we sped towards the truck, there was a horrible grinding jolt as the front of the car made contact with the grill of the truck. In the same instant I felt the muscles tearing and twisting in my body, as I hurled over the front seat. I could see the fiberglass hood folding and compressing down, down under the huge fender of the truck.

The windshield exploded. Amid the screams of myself and my friends, I knew the moisture that drenched me was not water.

My flight over the front seat was stopped as the roof of the car suddenly collapsed on my back and began to crush me into my seat. My head was caught between the dashboard and Shenita's bloody body. She was not wearing her seatbelt. She was halfway through the windshield; her head appeared to be lost in the grill of the truck. I didn't even have a millisecond to recoil from what surely must have been bones protruding from my flesh, before my awareness was suddenly stilled.

I believe we all died on impact. I don't even want to explain what happened to Bryan and the steering column. Shenita's head was crushed and severed by the grill of the truck. Her head was found fifty feet from the whole mess.

It took six hours for the road crews to clear up the mess. There wasn't much of us left to scrape up, but they put what they could in baskets...

After the crews left there was darkness. There was an eerie and frightening silence that filled every part of my New World...And then I heard something. A crying. A wailing. I awakened to see my funeral...

It hurt so bad to see my father shaken and ghastly pale for his complexion. My mom was only a shadow of her former self; she had always been the glue that held us together. My little sister wouldn't stop screaming. Those earwracking screams. The nurse finally sedated her. It hurt me so bad to see their pain.

I wanted to touch them. I wanted to hold them and say everything would be fine. But most of all say, I wanted to say, "I'm sorry." But I couldn't, something was pulling me, forcing me to another place.

I was at another funeral. The truckdriver's funeral. Shenita was there, and so was Bryan. We couldn't leave. We watched his wife scream to the lord for an answer. There was no response. We watched her six children crying, crying for their father. As for the oldest child, he was fighting back the tears. He was angry; I could see the pain in his eyes. It will haunt me forever.

When we were finally able to leave, I saw the truckdriver. He was standing behind us, looking at us. The pain in is eyes and the grief on his face cut more deeply than any knife. I tried to speak, but what could I say? Nothing could give him back to his family. Then the driver turned away and walked into the thick gray mist.

"I'm sorry!" I cried out finding my voice at last. "Oh God! I'm so sorry! Why must You punish so hard?"

We have to go now. I don't know where we're going, but I hope it's not hell. Something or someone is calling us. I only hope if it's God we must face, He'll forgive us...



And you thought college admission lines were long!

#### May <u>1991</u> 19

Always & Forever (or at least for one night)

Eagle's <u>Eye</u> 20 the Junior Class of Eisenhower High School hosted the 32nd Junior/ Senior prom at the Westin-Bonaventure Hotel in Los Angeles. The theme for this year's prom was "Always & Forever"; the colors were silver, black, and burgundy. The event was attended by 704 people between 8:00 pm and 1:00 the next morning.

On the night of May 11,

Despite the large turnout and the obvious success, this magic evening did not come together without some difficulties. To start, the directions on the map given to Junior Class President Soo Kim were flawed causing her party to be an hour late arriving at the Bonaventure. It would prove to be only the beginning. Upon entering the San Jose and San Diego Rooms where the prom was held, Kim and her fellow Junior **Class Officers discovered** that none of the decorations had been set up. Only the dinning tables were set and the prom was scheduled to start in just ninety minutes. While Kim and some others arranged the center pieces on the tables, Marc Lee decorated the entry way. The decorator who had been contracted had failed to show. Five minutes before the prom was to start, they retired to their suite to get themselves ready. Only the early arrivals knew that the decorations had been achieved in the final minutes.

All those at the prom interviewed by Eagle's

#### By Samita Syed

Eye stated they were more than satisfied with both the quality of the food and the service provided by the Bonaventure. The most favorable comments were made about the various desserts that were available, almost twenty by this writer's count.

The music was provided by DJ "Andre" who was suggested to the Junior Class by Dean Robert Sanchez. The majority thought the DJ was a great success, despite a few seditious comments made about "the lack of variety." The one thing that was brought to my attention was the fact that the DJ failed to play the theme song "Always & Forever." Only a few noticed the minor detail because of the fevered

excitement that was brought about by the prom.

President Soo Kim, Vice President Marc Lee, Secretary Natalie Dobbert, Treasurer Denise Garcia, Social Chair Laila Kabir, and advisors Jeff Perkins and Keith Bailey did a superb job in planning and organizing for this year's prom. Before criticizing or complaining about the prom, one should recognize the dedication and hard work that went into planning such an event. The Junior Class officers worked countless hours in planning and carrying out their tasks, sacrificing hours of their own free time, and constantly worrying about the outcome. In the end, all was worth the effort.







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Opposite page: The dance floor as it appeared all night. This page, Top Left: Paul Aidoo & Betina Ruffin. Top Right: Kevin Reilley and his date. Middle Left: Bill Hagmann & Bridgitte Finch. Middle Right, Clockwise from back left: Jeff Malpica Ed Lord Michelle Nolff Chris.

Middle Right, Clockwise from back left: Jeff Malpica, Ed Lord, Michelle Nolff, Chris Cordassco, Jennifer Glawe, Deanna Horridge, Chris Dahlstrom, & Julie Capes. Bottom Left: Michelle Mitchell & Julie Sanchez.

Bottom Right: DJ "Andre".



*Top:* The crowd enjoys a slow dance. *Bottom Left:* Some students came to the prom in style but had a little trouble leaving. Here, two tuxedo-clad gentlemen were spotted pushing their Rolls Royce in front of the Bonaventure hotel. *Bottom Right:* Jason Spring & Angela Chamberlain.





