



RIALTO UNIFIED SCHOOL DISTRICT

ADAPTED P.E. SPECIALIST Job Description

DEFINITION

Under general supervision, teaches one or more classes in the field of physical education, and provides individualized physical education programs for identified students whose health problems adversely affecting their educational performance.

ESSENTIAL DUTIES

- Provides an individualized Adapted P.E. program to individuals and groups of identified students at preschool, elementary, and secondary schools.
- Develops plans, conducts comprehensive assessments and writes reports for students referred for consideration for Adapted P.E.
- Develops, writes, and implements appropriate goals and objectives for IEP's (Individualized Education Program) for students who qualify for Adapted P.E.
- Attends IEP meetings for students as needed to provide input regarding their Adapted P.E. eligibility.
- Acts as a consultant on special education compliance issues as they relate to Adapted P.E. and other special education programs.
- Provides in-service presentations and demonstrations to regular staff members on physical education and adaptive techniques.
- Serves as a consultant to regular staff, other support staff, parents and the community in the area of Adapted P.E.
- Demonstrates a thorough knowledge of and the ability to use current formal & informal Adapted P.E. assessment instruments.
- Works both independently and as part of an Adapted P.E./Special Education team member to help provide services to identified students.
- Performs other duties as required by the Director of Student Services.

QUALIFICATIONS

Experience and Education:

- Possession of valid California Credential or license authorizing service in grade levels and areas assigned.
- Bachelor's degree, including all courses to meet credential requirements.
- Possession of a current California State Driver's License and ability to be insurable.
- Fingerprints on file as required by State Law
- TB Skin Test as required by State Law.

PHYSICAL DEMANDS

Physical class:

Moderate - 50 pounds maximum with occasional lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular classroom, specialized classroom, on playground fields, parking lot, bus stop, and possibly field trips.
Ability to traverse any part of a 40 acre including construction site, campuses, fields, and concrete/asphalt areas.
Ability to use common school hand tools, computer, telephone, and photocopy machine.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/low:	up to 3 hours	Fingering:	Occasionally
Frequently/Medium:	3 to 6 hours	Keyboarding:	Occasionally
Constantly/High:	6 to 8 hours	Carrying:	Occasionally
Stooping:	Low	Standing:	Occasionally
Bending:	Frequently	Kneeling:	Low
Lifting:	Occasionally	Sitting:	Occasionally
Reaching:	Occasionally	*Driving:	Occasionally
Handling:	Constantly	Walking:	Constantly
Grasping:	Occasionally	Push/Pull:	Occasionally

****Possession of a current California Driver's license, DMV printout and the ability to be covered by the company auto insurance is required.***

Frequent motion:

Twisting:	Low
Wrist flexion:	Frequently
Elbow flexion/extension:	Frequently
Reaching to shoulder level:	Occasionally
Forward shoulder/neck flexion:	Occasionally - 3 hours per day
Reaching to above shoulder level:	Occasionally
Reaching below shoulder level:	Frequently

Sensory requirements:

Ability to see:	Constantly
Ability to hear:	Constantly
Ability to talk:	Constantly
Ability to smell:	Constantly
Ability to touch:	Constantly

This job requires:

Alertness:	Constantly
Attention to detail:	Constantly
The use of two hands:	Constantly
Recall of names and dates:	Constantly
Ability to work in temperatures down to 30 degrees and up to 105 degrees.	

Must be able to deal with these environmental considerations:

Heat:	Occasionally	Fluorescent lights:	Constantly
Odor:	Occasionally	Floor may be slippery at times:	Tiled areas
Noise:	High	Working in close quarters with others:	Frequently
Humidity:	Occasionally	Working inside:	95% of the day
Moisture:	Occasionally	Working outside:	5% of the day

Ability to deal with psychological factors:

Team work:	Constantly	Frustration:	Moderate - depends on time of year
Repetitive tasks:	High	Must keep up with schedule:	High
Level of responsibility:	High	Able to work extended hours as needed:	High
Dealing with angry employees, parents, community members: Moderate			

Physiological factors:

Must maintain a high level of consciousness:	High, all day long	Ability to read at 12th grade level:	Yes
Ability to comprehend and follow directions:	Yes	Orientation to time, place or person:	Yes