

RIALTO UNIFIED SCHOOL DISTRICT

Art Teacher Job Description

DEFINITION

Under general supervision, teaches one or more classes in the field of art to students in grades 6-12, assists in other school programs as assigned, and creates a flexible program and environment favorable to learning and personal growth with each student's ability.

ESSENTIAL DUTIES

- Teaches knowledge and skills in art, including but not limited to crafts, drawing, painting, lettering, design, commercial art, art history, and/or three-dimensional art to secondary students utilizing the course of study prescribed by the District approved curriculum.
- Instructs students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
- Provides instruction by which students develop aesthetic concepts and appreciation and the ability to make qualitative judgments about art.
- Demonstrates techniques in activities such as drawing, painting, and modeling, using standard and/or teacher prepared instructional materials.
- Develops instructional plans and organizes class time to provide a balanced program of instruction, demonstration, and working time.
- Provides individual and small group instruction in order to adapt curriculum to the needs of the students with varying intellectual abilities, and to accommodate a variety of instructional activities.
- Establishes and maintains standards of student behavior required to provide an orderly and productive studio environment.
- Instructs students in proper care and use of tools and equipment and organizes storage areas and controls use of materials, equipment and tools to prevent loss or abuse.
- Evaluates each student's performance and growth in knowledge and understanding, and prepares progress reports.
- Selects and requisitions instructional materials, books, etc., and maintains inventory records.
- Maintains professional competence through in-service education activities provided by the District and/or in self-selected professional growth activities.
- Participates cooperatively with the appropriate administrator to develop the method by which he/she will be evaluated in conformance with district guidelines.
- Communicates with parents and school counselors on student progress.
- Cooperates in school-wide supervision of students during out-of-classroom activities.
- Participates in faculty and/or District committees and the sponsorship of student activities.

QUALIFICATIONS

Knowledge of:

Ability to:

Experience and Education:

- Possession of a valid California Credential or license authorizing service in grade levels and areas assigned.
- Bachelor's degree from an accredited university or university, including all courses to meet credential requirements.
- Fingerprints on file as required by State Law
- TB Skin Test as required by State Law

PHYSICAL DEMANDS

Physical class:

Moderate - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular or specialized classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse a 40 acre campus which could include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours Frequently/Medium - 3 to 6 hours

Constantly/High - 6 to 8 hours Carrying: Constantly
Stooping: Frequently Standing: Frequently
Bending: Constantly Lifting: Occasionally

Keyboarding: Occasionally Reaching: Occasionally - Frequently

Kneeling: Occasionally Handing: Constantly Sitting: Occasionally Grasping: Constantly Occasionally Fingering: Constantly *Driving: Push/Pull: Walking: Constantly Occasionally

*Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.

Frequent motion:

Twisting: Constantly Reaching to shoulder level: Occasionally Wrist flexion: Constantly Forward shoulder/neck flexion: Frequently Reaching to above shoulder level: Occasionally Elbow flexion/extension: Constantly

Reaching below shoulder level: Yes - Constantly

Sensory requirements:

Ability to see: Constantly Ability to smell: Constantly Ability to hear: Constantly Ability to touch: Constantly

Ability to talk: Constantly

Must be able to deal with these environmental considerations:

Odor: Occasionally Fluorescent lights: Constant

Noise: Medium Floor may be slippery at times: Medium Humidity: Low Working in close quarters with others: Medium Moisture: Occasionally All day long; 36 desks in room - crowded/Constantly

Working inside: 95% of the day Heat - Do not have own controls; some teachers can control

Yes

Working outside: 5% of the day

This job requires:

Alertness: Yes The use of two hands: No Attention to detail: Yes Recall of names & dates:

Ability to work in temperatures down to 40 degrees & up to 110 degrees: Yes

Ability to deal with psychological factors:

Team work: High
Frustration: High
Able to work overtime as needed: Over 3 hours per day

Repetitive tasks:
Level of responsibility:
High
Must keep up with schedule:
High

Dealing with angry teachers, students, parents: Occasionally

Physiological Factors:

Must maintain a high level of consciousness: High, all day long

Orientation to time, place, or person:

Ability to read at 12th grade level:

Yes

Able to keep up a high level during the shift: Yes, 5-6 minute passing period

MT: 11/2010

AN EQUAL OPPORTUNITY EMPLOYER
RIALTO UNIFIED SCHOOL DISTRICT IS A "DRUG and TOBACCO-FREE WORKPLACE"