

## Talent Contest Offers Money, Trophies, Fun

The Seventh Annual Star-capedes Talent Contest is going to be held on February 18 and 19. It will be divided into three categories: The elementary and junior high school students will perform on the eighteenth and the senior high students will be seen on the nineteenth. Auditions will be scheduled at Sierra Junior High School, 4950 Central Avenue in Riverside on January 22 and 29 for all three divisions. Forty-eight finalists will compete at Ramona High School Auditorium. The elementary school winner will receive a \$50 savings bond.

(Continued on Page 4)



VFW Speech Finalist Jean Wheat accepts trophy from Miss Ellingson as Steve Jones and Olivia Guzman, second and third place winners, look on.

## Queen Crowned, Dance Held For Basketball Homecoming

Excitement. Anticipation. A spotlight scans the breathless contestants and focuses on the Queen. Who will she be?? Queen contestants are Claudia Felicetta, Linda Holdridge, Marianne Pasquarelli, Carol Pfaffenberger, and Moire Wilcox. Junior Darling

contestants are Karen Brandso, Chris Dobbings, and Louise Wiyninger. Sophomore Darling hopefuls are Cindy Love, Devon Mathiot, and Janis Police. They will be crowned by Jim Knepshield at half time of tonight's Basketball Homecoming Game with John North.

The girls were introduced to Ike students by way of closed circuit television on Tuesday, after which the students voted for their favorites. Finalists were announced Wednesday.

Following the 8:00 game will be the 9:30-12:00 Homecoming Dance, "Moonlight and Roses." The band, Four More, will play. The price is \$1.50 a couple without an A.S.B. card, \$1.00 with.

## V.F.W. Speech Finalists Named

What does democracy mean to you? By delivering a five minute speech on this topic, Jean Wheat, senior at Eisenhower, received a beautiful trophy for capturing first place in the 19th Annual Voice of Democracy contest sponsored by the Veterans of Foreign Wars. Jean is now eligible for the \$5,000 first prize and other smaller scholarships in her speech does well in the National competition.

Students entering the contest wrote a five minute script which was taped on December 6 at the Eisenhower Cafetorium. The judges never saw the speaker but instead listened to the tape and judged the contestants on three standards: Content, Originality, and Delivery. Students expressed many different feelings in their speeches. They stated what their personal role in preserving our democratic way of life was, how they were keeping the democracy alive and working, and how they and their fellow students could keep our nation strong and free. This was a more personal speech and it was delivered in a conversational rather than an oratorical tone.

Awards were announced on December 9 at Eisenhower. Besides Jean Wheat, who captured first, Steve Jones received a medal and a ribbon for winning second place, as did Olivia Guzman, who placed third. Prizes in the national competition include up to \$5,000 for first place. Eisenhower's Speech Coach is Miss Sonja Ellingson.

**Beat**

**John North**

Perez, Marianne Pasquarelli, Dennis Haaf, Bill Wallace, Suzie Walters and Bob Gire.

Before departing, the Eisenhowers extended to the students their warmest greetings and thanks.

## Goddard Presents Lecture Assembly

Last Tuesday John Goddard, famous explorer and adventurer visited Eisenhower High School for his first assembly this year, which was entitled "Nile River Expedition." In his film, Goddard told of the many adventures and the people he encountered on the journey down the 4,000 mile Nile River. This expedition was the one where Mr. Goddard first gained international recognition and it caused Dr. Wendell Phillips, famous archaeologist and president of the American foundation for the Study of Man to state: "This ranks in my professional opinion alongside the epic Kon Tiki and the Mt. Everest expeditions." In this film, Goddard explored the length of the world's largest river from its source to its mouth for the first time in history.

As a teenager, John Goddard went on two expeditions with his

father, and by the age of 22, he had served exactly three years as a combat flier with the 15th Air Force in Italy, where he received the coveted Air Medal with four Oak Leaf Clusters. He graduated from Los Angeles High School and the University of Southern California, where he majored in psychology and anthropology.

Besides his expedition down the Nile, Mr. Goddard also conducted the first exploration of the entire 2,700 mile Congo River, starting at its source with partner, Jack Yowell, who was later drowned in a great whirlpool when both of them capsized in a stretch of violent rapids, until he reached the Congo's mouth at the Atlantic Ocean. He has also traveled the length of the Colorado River.

In his expeditions, he has traveled through 74 countries and over 400,000 land, sea, and air miles, which is equivalent

to 16 times around the world. He has explored many savage societies, complex civilizations; tribal chiefs; witchcraft, the tions, and from the ocean floor to outer space. He is an authority on all of his subjects and his dry humor and wit entertains many people. The United States Chamber of Commerce has selected him as one of California's five outstanding young men.

He is a member of the Explorers' Club of New York, Adventurers' Club of Los Angeles, Adventurers' Club of Chicago, Savage Club of London, French Explorers' Society, Archaeological Society, and a life member of Sigma Chi fraternity.

The Senior High Assembly lasted from 1:15 to 2:09 and the Junior High Assembly from 2:15 to 3:09. John Goddard will return May 20th with another one of his film lectures.

## Girls' League Plans Pep Week

Rah! Rah! Do you remember the spirited, thrill-packed Pep Week of last year? This year's Pep Week, January 17-22, promises to be just as exciting.

The Covington Trio, consisting of Ann Sutherland, Doug Snell, and Harlan Tissue, will be among those performing in Monday's hootenanny. The remaining days of the week will include a fashion show, sponsored by Jeanette's, a marriage booth, a fortune telling booth, and the week will be climaxed by a tricycle race — girls' clubs versus boys' clubs.

Pep Week is being planned and sponsored by Girls' League, of which Mary Ann Williams is president.

## EHS'ers Greet Eisenhowers

by Dennis Haaf

Last Monday, former President Dwight Eisenhower, in keeping with tradition, made his annual trip to Palm Desert for the winter months. His train stopped at the San Bernardino Depot at 6:30 a.m. where he remained for approximately two hours. From there he and his wife proceeded on to his winter resort by motorcade, accompanied by old-time friends, Mr. and Mrs. Freeman Gosden.

On hand to greet General and Mrs. Eisenhower, as they stepped from their private railroad car, was a delegation of enthusiastic EHS students, holding a huge green banner with words "Eisenhower-Rialto, Calif."

The students included A.S.B. President Mike Massengill, Glenda Glackin, Sandi Brandon, Rocki



EDITORIAL

As this is the first issue of the "Eagle's Eye" since the old year has been rung out, and 1966 rung in, it seems fitting to wish all of our readers a Happy New Year.

As 1966 gets into full swing, it is promising to be as fine a year as 1965 for Eisenhower, if not better. This cannot be fully accomplished however, without the support of its student body.

The "Eagle's Eye" is ready to do its part and give its full and undivided support in anyway it can. Can we count on you to help make 1966 the best year in the history of Eisenhower High?

Sincerely,
EAGLE'S EYE STAFF OF '66.

Letter to Editor:

CLEAN CAMPUS

Trashitis; banana peels, apple cores, lunch bags, candy wrappers, old tests, these are the symptoms.

There seems to be a lot of it going around lately. And the cure is no more than taking a few steps and throwing the stuff into a trashcan—not in tree planters, not in drinking fountains, not on the ground.

The condition of the campus is miserable. It is not the janitors' fault; they do a wonderful job of cleaning up after school is out and they ought to be commended for it.

This is our school—something to be proud of. But how proud can you be when you have to sweep the garbage off a table in the Quad in order to sit down to talk to the man from Stanford University?

Someone ought to be doing something positive for the cleaning up of the campus besides the janitors. Student Council has had over a semester to instigate a clean campus program, but it has instead spent its time on a 12-foot bulletin board.

So everybody, please put those papers in the trash cans and let's keep our campus clean.

—Thomas Mocilac

Letter to Editor:

SEMI-FORMAL DANCES

Dances are fun. They are good social functions and provide opportunities for students to "let off steam" (legally). But the big problem that I see is the number of semi-formal dances in a row.

First comes Football Homecoming. Next is the Christmas Dance, then Basketball Homecoming. Luckily there is a "school-clothes" dance in Feb., but right after it, comes the Alana Aloha. Finally we have the biggest dance of the year, the Junior-Senior Prom.

This is 5 semi-formal dances almost in a row (broken by only two non-semi-formal dances).

For the boys, this puts quite a load on the pocketbook (e.g. a corsage, maybe having dinner out, and then something afterwards). The girls all want a new dress for the dance, and so there goes some more money.

And the Christmas Dance occurs at the wrong time to spend a lot of money. It is right before Christmas and everyone still has to worry about buying presents. Basketball Homecoming follows pretty close after Christmas and some people haven't made up their deficit yet.

If any of you have opinions on this, ask your Representative to voice them for you or come to a House meeting yourself and talk. But if you get the chance, corner a Student Council member sometime and talk with him.

And if your class or club ever puts on a dance, please give them your support and help and don't make just a few do it.

—Thomas Mocilac

LETTER TO EDITOR

Rejoice! Finally at long last the protests and complaints of the Eisenhower High School students are paying off. Have you noticed the various men working around campus making cement wells and planning things? These men are planning a more beautiful Eisenhower High School for us and those coming behind us.

—M.S.

Letter to Editor:

SERVICE MAN WONDERS

This letter is in reference to the LETTER TO EDITOR in Vol. 7 No. 2 of October 29th Eagle Eye, concerning the behavior of certain students toward a man in uniform on the Eisenhower campus.

Right now I'm a radar man aboard the USS Valley Forge (LPH-8). And we've only been off Viet Nam for 15 days. We're due to stay here until around the 10th of January, and maybe longer if things continue to go the way they are.

I also begin to wonder if I should give that last years of my teens protecting a country that has no respect for me or the uniform which I wear.

As for any true American who would spit on the uniform of his country regardless of who's wearing it, all I can say is, I can find no civil words to describe them.

When students think they are good enough to give a serviceman a hard time, just because he keeps a military stance and behaves in a military manner is the time when I say "can you do a better job protecting my country than I am?" I don't believe so.

If any of the students of Ike believe that they could protect freedoms as good as the Navy and the rest of the Armed Forces are then I'll say come and take my place and I'll take yours.

I don't believe any of the men over here enjoy being here, but we have a job to do and that's just what we're doing. So why can't people at home take advantage of what we're protecting, instead of pushing it aside and protesting what we're doing?

I'll be back in the States in April or May, and I plan to come to Eisenhower in uniform, by then I hope the students will show more respect toward me, than they did the man in the Air Force uniform, who by the way happens to be a FRIEND.

I know that there are many mistakes in my letter, but I neither have time to correct or see if they are correct in my English text book. You see I'm due on a seven hour watch in five minutes.

I know that this incident doesn't show the feelings as a whole of the student body, but it sounds bad to anyone who doesn't fully know Eisenhower and its students.

GARY W. BOARD,
R.D.S.N., USNR

P.S. Tell the football squad to keep up the good work.

THE EAGLE'S EYE

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Published bi-weekly during the school year.
Eisenhower High School, Rialto, California

Student Questionnaire

Tallies Completed!

- 1. Do you feel that students in your school who want to join clubs can do so?
33% a. All or nearly all students can join.
45 b. A large percentage of students can join.
22 c. Only a few students have the opportunity to join.
2. If some of the students could not join a club, what would probably be the reason? (check one or more)
8% a. Inadequate time is allowed for club meetings.
18 b. Lack of transportation
7 c. Too few clubs
22 d. Membership too restrictive.
6 e. Membership is too expensive.
32 f. Students are so busy they do not have time to attend meetings.
14 g. Other
3. Can students who want to engage in sports, either intra-mural or inter-scholastic, do so?
28% a. All or nearly all can participate.
49 b. A large number of students can participate.
22 c. Only a few students can participate.
4. If students cannot participate in athletics, what are the most likely reasons?
10% a. Not enough squads for the number of students wanting to participate.
20 b. Eligibility rules are too strict.
17 c. Transportation problems prohibit some students from participating.
12 d. Too expensive
29 e. Students are cut off squads for lack of skill.
11 f. Other
5. Do you feel that students in your school have ample opportunity to participate in making changes in student government, activities and student body procedures?
30% a. Most students have ample opportunity to participate.
22 b. Quite a number can participate, but may be left out.
27 c. Student government and activities are run by a few select.
21 d. Only popular students have opportunity to participate.
6. Which of the following ways are used to provide students a chance to participate in student government? (Check one or more)
24% a. Regular meetings of elected representatives — student council, courts, congress, etc.
28 b. Discussion in home rooms or other specified classes.
8 c. Discussion of issues in the school paper.
12 d. Use of bulletins or public address systems.
9 e. Discussion in assemblies
15 f. Election campaigns, campus clean-up campaigns, etc.
3 g. Other
7. How do you think the faculty members feel about student participation in activities? (Continued on Page 3)

# Student Questionnaire . . .

(Continued from Page 2)  
ties?

- 37% a. Most faculty members think it is worthwhile and actively support activities.
- 46 b. Some faculty members support activities and some don't.
- 7 c. Most faculty members are opposed to, or retard progress in activities.
- 10 d. Some faculty members feel a number of students participate too excessively in activities.
- 8. How do you feel about your assemblies?
- 44% a. We have a sufficient number of assemblies of good quality.
- 31 b. We need more assemblies.
- 25 c. We have a sufficient number of assemblies but the quality is poor.
- 9. Which of the following most nearly characterizes your personal feeling about the school food service, cafeteria and snack bar? (Check one or more)
- 20% a. In general, prices, service and quality of food are satisfactory.
- 16 b. Price of food is too high.
- 26 c. Quality of food is often poor.
- 8 d. Service is too slow or is unsatisfactory in other ways.
- 29 e. Facilities are overcrowded.
- 10. When you made out your program, did you have a personal conference with a counselor or administrator?
- 44% a. Yes, adequate
- 31 b. Yes, but not adequate.
- 25 c. No.
- 11. Can any student have a conference with a counselor within a reasonable time if he asks for one?
- 75% a. Yes.
- 25 b. No.
- 13. Are students given real help by counselors or administrators in planning their school program or course of study?
- 26% a. Yes, in nearly all cases
- 47 b. In most cases.
- 27 c. Usually no.
- 14. In which of the following ways are students helped by your school in choosing and getting a job?
- 31% a. Our students get very little help in this matter.
- 19 b. We have quite extensive and valuable units or courses on choosing a vocation.
- 19 c. We have units or courses on choosing vocations, but they are not very helpful.
- 23 d. We have a person or office which tries to help students obtain jobs if they want such help.
- 8 e. We have a cooperative program within the local employment office.
- 15 How would you rate your program for acquainting new students with your school at the beginning of the school year?
- 57% a. A real effort is made to

help students "learn their way around."

- 43 b. No organized program of orientation is offered
- 17. How would you rate the job your counselor is doing in giving services you need?
- 24% a. Excellent
- 27 b. Good
- 30 c. Average
- 18 d. Poor
- Questions 18, 18, 20 and 21 are for Seniors only.
- 18. Do you feel that your school gives adequate instruction in the following areas?
- a. Driver Education
- 87% (1) Yes
- 13 (2) No
- b. Driver Training (behind-the-wheel)
- 60 (1) Yes
- 40 (2) No
- c. Fire Prevention
- 39 (1) Yes
- 61 (2) No
- d. First Aid and Life Saving
- 36 (1) Yes
- 61 (2) No
- e. Harmful effects of Alcohol and Narcotics
- 34 (1) Yes
- 65 (2) No
- f. Manners and Morals
- 31 (1) Yes
- 69 (2) No
- g. Safety and Accident Prevention
- 37 (1) Yes
- 63 (2) No
- h. Use of the library
- 60 (1) Yes
- 39 (2) No
- i. How to Study
- 27 (1) Yes
- 73 (2) No
- j. Note Taking
- 27 (1) Yes
- 73 (2) No
- k. Taking Essay Examinations
- 32 (1) Yes
- 68 (2) No
- 19. Which of the following statements best describes student's opportunity to take subjects in art and/or music?
- 55% a. Most students can work them into their schedules.
- 45 b. Students in certain fields would have to take six subjects or attend summer session in order to work them in.
- 21. For senior students who plan four years of college: Do you feel your school gives adequate instruction in such subject fields as:
- a. Mathematics
- 35% (1) Yes
- 15 (2) No
- b. Science
- 75 (1) Yes
- 25 (2) No
- c. English
- 80 (1) Yes
- 20 (2) No
- d. Social Studies
- 84 (1) Yes
- 16 (2) No
- e. Language
- 86 (1) Yes
- 14 (2) No
- 21. For senior students who plan no further schooling beyond high school: (If you took classes in the following subject fields, please fill in only the areas in which you had class instruction)
- Do you feel your school



"What did you say the name of that school was ? !"

## Junior Jabber

By Sue Bone

When you flip on your TV and see Bill McKinney sitting there, don't be surprised. During Christmas vacation, our class president taped a program to be shown in all Junior history classes over closed circuit TV. The point of this program is to tell the Junior Class what we have done and what we are planning in the near and far future. It is hoped that this program will arouse interest in the Junior Class.

The candy cane sale was a huge success. If enthusiasm such as this continues, our class will put on the best Prom this school has ever seen or will ever see!

gives adequate instruction in such subject areas as:

- a. Industrial Arts
- 69% (1) Yes
- 31 (2) No
- b. Agriculture
- 14 (1) Yes
- 86 (2) No
- c. Home Economics
- 71 (1) Yes
- 29 (2) No
- d. Business Education
- 71 (1) Yes
- 29 (2) No
- e. English
- 81 (1) Yes
- 19 (2) No
- f. Mathematics
- 82 (1) Yes
- 18 (2) No
- g. Social Studies
- 87 (1) Yes
- 13 (2) No
- h. Science
- 75 (1) Yes
- 25 (2) No
- 22. In your opinion, how many of your present teachers have made a real effort to make you understand the purposes and values of the courses you are taking? (Circle one number)
- 20% a. One
- 25 b. Two
- 24 c. Three
- 13 d. Four
- 8 e. Five
- 7 f. Six
- 3 g. Seven
- 23. Does your school offer all of the subjects that you would like to take in school?
- 36% a. Yes

(Continued on Page 4)

## Soph-Talk

By Elly Dowd

Demonstrating the Sophomore Class' usual initiative in promoting school spirit and activities, our board members interrupted their Christmas vacations to program the Basketball homecoming.

A follow-up to this assembly was held at 6:00 Wednesday evening, January 5. Priority was given to continued planning of this event, as the board members discussed such matters as the date of the dance, price of admission, proper attire, entertainment, decorations refreshments, and other importancies which make such a prominent affair run smoothly.

The final decisions of the electorate were as follows:

The Basketball Homecoming dance will be held January 14, in the cafetorium, from 9:30 to 12 p.m. The band will be the Four More, with Sid Fox acting as emcee. The romantic theme is "Moonlight and Roses," done in the colors of red and gold. As with the football homecoming, dress is semi-formal, admission is \$1.50 per couple.

## Movie Review

**THAT DARN CAT!**—Walt Disney Production — Technicolor. What has four paws, nine lives, wears a fur coat and works for the F.B.I.? Why, **THAT DARN CAT**, of course. **THAT DARN CAT** is the name of the wackey new Walt Disney movie starring **Hayley Mills, Roddy McDowell, Dean Jones, and Dorothy Provine** and a scene-stealing Siamese cat. How the "darn cat" discovers two desperate kidnapers and leads the F.B.I. to their hideout forms the framework for a frantic feline adventure and one of the merriest chases ever filmed. If you like comedy and lots of laughs, don't miss Walt Disney's **THAT DARN CAT!** (Distributed by Buena Vista)

**BOEING BOEING!** — Paramount Pictures — Technicolor This is the sometimes humorous and frenzied story of a young newspaperman (**Tony Curtis**) who has the strange but enjoyable hobby of being engaged to three women at once, all airline hostesses and all blondes. There is one from France (Dany Saval) one from Germany and a beautiful American hostess. Each comes to live in Curtis' house after their planes arrive in Paris and Curtis has the schedules of all flights so there will be no mix-up. Another journalist-friend (Jerry Lewis) stays in Curtis' apartment and makes friends with all the fiancées. At one point in the picture, the airline schedules are changed and all three girls meet each other in Curtis' apartment. The maid (Thelma Ritter) has a fit wondering whether to fix wiener-shnitzel and sauerkraut for the German fiancée, souflee for the French fiancée or stewed kidneys for the American fiancée. It is recommended for adults and mature adolescents.

**America's teenagers everywhere respond enthusiastically when the call goes out for help, "Won't You Join Me in This March?" Drop a line to me, Danny Thomas, Box 1377, Beverly Hills, enclosing your name, address, and phone number.**

Just two hours of your time Sunday might save another life. Write today.



## Ike Crushes Corona 68-45

Fred Comer racked up a total of 23 points and managed to come up with 18 rebounds last Tuesday to win over Corona in the Ivy League basketball opener, 68-45.

Besides making all of these fantastic baskets, 11 were free shots.

John Pitts and David Bailey made second rank by scoring 13 points each.

Coach Harry Violette thought that it was the best Eagle's game as of his date.

The game was played under protest. Corona didn't show up until 4:00 instead of the 3:15 starting time, and stated that they were delayed by road construction.

The point men were Pitts with 13, Bailey 7, Comer 23, Massengill 6, Robinson 8, McKinney 4, Gire 2, Beam 3, Goddard 2.

The score by quarters was Corona 8, 9, 12, 16—45 and Eisenhower 16, 15, 19, 18—68.

The Bee team won with a forfeit while the Junior Varsity lost.

## Azorettes Club Holds Party and Acts of Charity

Christmas activities are usually planned by the different clubs on campus. This year, as in previous years, Azorettes had a Christmas party. To start off the party, there was a progressive dinner, beginning at the home of Liz Bozzi. It progressed to the homes of Chris and Diane Appleton, Janise Baker, and ended at the home of Mary Ann Williams.

After the dinner, the activities carried on to a party at the home of Karen Brandso. The "Tangents", a local band on campus, provided the music.

However, not all has been play. Two service projects were done over the holidays. The girls gave clothes to the needy children at Juvenile Hall, and personal effects were given to the women at Patton Hospital. Other projects are planned for the future, and planning for the annual Alana Aloha has begun.

## Descriptive Art on Display in Library

In case you haven't noticed, there are four interesting pictures displayed in the library. They were done in Mr. Ramsauer's art class.

One outstanding one is by Johnny Baker. It pictures the face of a man in brilliant orange and yellow and is outlined in black.

Another "different" one is by Walt Bland. The background is very strange. It has blotches of green and yellow with interesting marks of fuchsia. It also depicts the face of a man with a weird look of bewilderment.

Ron D'Aguiar did a fascinating one that shows the face of an agonized man with a serpent coiled around his neck. It's done in bright pinks, reds, blues and yellows.

# SPORTS



Please! One at a time!

## Garey Edges Eagles

Garey picked up twenty-four points in the third quarter to come from behind and nip Eisenhower by one point, 59 to 58.

Even though they did lose, Eisenhower showed one of the best team efforts this year. Four Eagles cored in double figures with John Pitts leading scorer with 16, followed by Bob Robinson who grabbed 13 points. Mike Massengill and Fred Comer both had eleven points.

Eisenhower dominated the

first half play getting 17 and 12 points in the first two quarters. At half time the score stood at 29 to 24 in favor of the Eagles.

In the third quarter play, Garey caught up with Eisenhower by scoring 24 to the Eagles' 18. The score went back and forth with Garey finally coming out on top by one point. Both teams had eleven in the last quarter.

Greg Beam had 3 and Dave Bailey sunk two points to round off the scoring.

## Eagles Triumphant

Coach Seinturier didn't have to worry about Corona after all, when they downed the Panthers Friday with a 40-15 score.

This was the 13th straight dual match that the Eagles won. Both Capt's, Richard Thrash and Arnie McCoy scored falls. McCoy pinned his man in less than 50 seconds. This next week the Eagles face a very strong Norte Vista.

98 Bracamonte dec. Lockwood; 106 Thrash E pin Martinez; 115

Dennington E pin Gerstmar; 123 Baron E dec Harada; 130 McDaniel C pin Compton; 136 Moyette C pin Morgan 141 Yorke E pin Russell; 148 Uklja E dec. James; 157 Hirsch E pin Paine; 168 Tissue E dec. Wiegand; 178 Schiller E dec Russell; 194 McCoy E pin Stewart; Heavyweight Vixon E pin Miller.

Final score: Eisenhower 40, Corona 15.

Jayvee score: Eisenhower 46, Corona 15.

## Eagles Beat Bloomington

The Eagles got off to a bad start in the January fourth game but made a fast comeback when Dave Hirsch and Mike Miller came up with two wins which led to the Eagles twelfth straight victory and a win over Bloomington High School. The final score was Eisenhower 28 and Bloomington 22.

98—Bracamonte (E) drew with Mendoza; 106—Sauceda (B) pin Thrash; 115—Dennington (#) Moretaid dec.; 123—Baron (E) dec. Bocca; 130—Bothwell (B) Bootman; 136—Morgan Totoor

Another decorative one was done by Ken Boyd. Its very striking and totally undecorated.

In order to really appreciate these works of art, you must see them yourself.

dec; 141—Yorke (E) pin stowsh; 148 —Ukleja (E) dec. Morgan; 157—Working (E) dec. Bailey; 168—Hirsch (E) dec. Gugar; 178—Dinning (B) pin Schiller; 194—Carson (B) pin McCoy; Wvy. Wt. Miller (E) dec. Dutsch; final score; (E)—28 (B)—22.

## Talent Contest . . .

(Continued from Page 1)

The junior high winner gets a \$75 bond. The senior high student will receive a \$100 savings bond. Trophies will be awarded to the top three winners in each class, and a special trophy will go to the best combo.

Deadline for applications was January 8.

Last year's winner in the Senior Division was Sandy Blair from our own Eisenhower High School.

## Eagles Victorious Over Alumni

John Pitts with his fantastic shooting led the way to the Eagles' 68-64 victory over the Alumni.

At the half the score was 35-24 but the Alumni came back very quick within 4 points of the Eagles.

Mike Massengill was full of fury with 19 points. The closest an alumni number came to John Pitts or Mike Massengill was Kent Patee with 16 points.

The members of the Alumni team were Gary Boines, Boyce

Gire2, Wayne Haggard 4, Jack Lucas 19, Kent Patee 16, Bruce Bartells 4, Jerry Russell 2, Terry Street, Jum Seven Gary Roy 6, Tony Ratscliffe and John McDonald with 11 points.

The point man for the Eagles was John Pitts 22, David Bailey 10, Fred Comer 5, Bob Roberson 5, Mike Massengill 19, Greg Beam 4, and Bill MCKinney with 3 pints.

Again the final score was Eisenhower 68 and the Alumni 64.

## Eagles Slay San Gorgonio

The Eagles went for their second win and they drew blood even with San Gorgonio forced to press the Eagles made a fantastic victory over them with a 63 to 38 win.

Again Fred Comer seemed to be the man of force with 21 points and 21 rebounds to his credit. It seemed he couldn't miss.

David Bailey also made a name for himself with 15 rebounds,

which made the game a breeze.

The Eagles only had a 10 point lead at the half, but in the third quarter it was 16 to 3 point average.

Greg Beam did a good job defensively.

John Pitts was the only other Eagle to get past the 9 point mark with 11 points.

Next will be the real test when the Eagles take the 2 and 0 record over the favored Colton.

## Student Questionnaire . . .

(Continued from Page 3)

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| <p>64 b. No</p> <p>25. Why do you think the above subjects are not offered?</p> <p>19% a. There is not enough enrollment to make a fair-sized class.</p> <p>38 b. School authorities feel the subject does not belong in the curriculum.</p> <p>43 c. No classroom or adequate facility is available</p> <p>26 Do students have the opportunity to discuss and study the reasons for attending high school, the value of a diploma, the purposes of school and similar topics.</p> <p>17% a. These topics are discussed frequently in various classes, bulletins, etc.</p> <p>64 b. Values and purposes of school are sometimes discussed as above.</p> <p>19 c. Our school seems to feel that these topics are unimportant.</p> <p>27. Which of the following statements do you feel best describes the faculty?</p> <p>35% a. Most faculty members actively support students in the classwork and activities and try to help whenever possible.</p> <p>47 b. Some faculty members try to help in classwork and activities.</p> <p>18 c. Faculty members tend to be antagonistic to students.</p> <p>28. Which of the following statements seem to describe the relationship between faculty and parents?</p> <p>27% a. Most teachers and parents work together to promote student activities and improve classwork.</p> <p>41 b. Most parents do not cooperate with the school in promoting student activities and improvement of classwork.</p> <p>32 c. Quite a few teachers seem to ignore the wishes, opinions and view of parents concerning education.</p> | <p>29. Which of the following statements most nearly describes the relationship between the school administration and the students?</p> <p>28% a. Most administrators permit students to conduct projects and activities but give little personal support.</p> <p>38 b. Most administrators seem to oppose giving students real authority in student government and activities.</p> <p>34 c. Most administrators regularly attend and actively support the student body to the limit of their time and energy.</p> <p>30. If you stay in your present school for three years you will have worked with 18 to 20 teachers. How many of these would you expect to be god or above average teachers? (Select one)</p> <p>12% a. Nearly all — 18 to 20.</p> <p>33 b. More than half—10 to 18</p> <p>33 c. Fewer than half—7 to 10</p> <p>22 d. Very few—fewer than 7</p> <p>31. Taking everything into consideration, how would you rate your school compared to other high schools? Consider especially the other high schools in your immediate area.</p> <p>31% a. Our high school is "tops"</p> <p>30 b. Our school is not the best but might be second or third</p> <p>23 c. Our school is about average.</p> <p>16 d. Our school does not compare very favorably with others in the area.</p> <p>32. List the things which you like best about your school. Include things which you feel are its greatest strength</p> <p>19% 1. School Spirit</p> <p>18 2. Excel. Teachers</p> <p>16 3. Activities</p> <p>14 4. Sports</p> <p>9 5. Assemblies</p> <p>8 6. Students</p> <p>7. Subj. Matter</p> <p>19 8. Other</p> |
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