

U.S. History
Classroom Management Plan
Rialto High School
Mr. Whited

Course: U.S. History
Phone No: 421-7500
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Web site: www.rialto.k12.ca.us/rhs/planetwhited

Teacher: Mr. Whited
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COURSE DESCRIPTION

Students in grade eleven study the major turning points in American history in the 20th century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy. They trace the change in the ethnic composition of American society, the movement towards equal rights for racial minorities and women and the role of the United States as a major world power.

Each unit of instruction will contain daily lesson plans based on the State Standards, Expected School-wide Learning Results (ESLRs) and Rialto High School's Five Career Pathways.

BEHAVIOR EXPECTATIONS

All Rialto High School students are required to conduct themselves in an appropriate and acceptable manner at all times when present at school, in classrooms and hallways, on school grounds and at school-sponsored activities.

School Rules

1. Treat others with consideration and dignity.
2. Respect the property of others.
3. Be punctual and prepared for class.
4. Follow the directions of all staff (teachers, secretaries, instructional aides, and other adults).
5. Contribute positively to the learning environment.
6. Food, drinks and gum chewing are not allowed in buildings.

Classroom Rules

1. If you are not seated and working when the bell rings, you are tardy.
2. Follow directions the first time they are given.
3. Raise your hand and be recognized before speaking or moving about the room.

Consequences

Consequences will be determined by me and will depend on a variety of factors. If you feel that a disciplinary measure is unfair, please discuss it with me. The most effective way to avoid having to worry about what the consequence will be is to . . . avoid breaking the rules.

GRADING POLICY

There will be many ways in which to influence your grade in this class. Your overall grade will be broken down in the following way:

Tests	100 points	A	100%-89%
Homework.....	10 points	B	88%-79%
Notebooks.....	25 points	C	78%-69%
Projects.....	50 points	D	68%-59%
Optional Assign.....	50 points	F	58% and below

WEB SITE

My web site (www.rialto.k12.ca.us/rhs/planetwhited) is a place where you can find a wealth of information pertaining to the class. I recommend that you take a tour and see what is there. Depending on your needs, you will probably find certain aspects of the site more useful than others. Become familiar with the entire site, though, and check back regularly as the content will change daily. Also, if you have ideas for improvement, or you'd like to see something added, send me an e-mail or drop me a note. The site is for your benefit. Make use of it!

HOMEWORK

Homework will normally be assigned nightly and occasionally on Friday for the weekend. The homework is an important part of the class and will never be used for punishment or discipline, but rather will be used to practice and look deeper into the concepts studied in class.

LATE WORK

I do not accept late work and you will have a limited amount of time to make up course work and tests even for an excused absence. Please understand that this is *not* an independent study course. You need to be in class on time every day. Period. If you should happen to have an *excused* absence, here is what you can do:

Homework and Other Assignments – You will have the equivalent number of days that you were absent to make up work that you missed for an *excused* absence up to and including three school days from the date that the assignment was collected. After three days, I will not accept the assignment under any circumstances.

Tests and Quizzes - If you have an excused absence, you will have up to and including three school days to make up a test or quiz. Each day, however, will cost you 10 percent of your grade. For example, let's say you miss a test and have an excused absence. You make the test up the next day and score an 86. You will have your score reduced by 10 percent, giving you a 77 for the test. If you make the test up two days after we take it and score an 86, your score will be

reduced by 20 percent, giving you a final score of 69 percent. After three school days you will not be able to make up the test or quiz under any circumstances.

NOTEBOOKS

All students are required to have a three-ring binder with paper and pencils. The notebook needs to be divided into sections for notes, tests, handouts, standards, and Consider This journal entries. The notebook needs to have a Table of Contents that matches mine at the end of each quarter.

FINAL NOTE

It is my belief that each and every student can be successful in this class and it is my job to find a way to help you be successful. If you have any questions at all or difficulty completing the assignments please contact me so that we can work out a solution.

I do not have regular office hours but I am generally available for tutoring and extra help Monday through Friday until 5 p.m. If you plan to come after 4 p.m. please let me know so I'll be sure to stick around.

I look forward to working with you to make this year a positive and exciting experience. This can only happen, though, if we work together. Please review this letter with your parent/guardian, sign the following statement and return it to me by the end of the first week of school.

Sincerely,

Mr. Whited

